

The Trilogy of Entities in Religious Education in Romania: Family, School and Church

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Abstract

Nowadays, when there are a multitude of ways for students to know their faith and draw closer to God, and on the other hand so many ways to make them ignore the faith and thus turn away from God, the most effective method, which involves an active religious experience of students and a thorough and conscious acquisition of religious knowledge and skills, proved to be the cooperation between the three factors: family, school and Church. The intellectual and moral development of students can be achieved through different methods: cultivating in particular the feeling that gives birth to common prayer; providing criteria according to which they can choose the best examples of moral behavior; formation of the habit of meditating on the deeds committed on the past day; the enlightenment of the mind through acquired knowledge; the acquisition of liturgical speech. The virtues that accompany students who have received a chosen religious education bring only peace and joy around them. An important thing, but not all religion teachers have the opportunity to do, is their participation in all the services and activities that are done in the church and not only. Religious education has a positive influence on the character of children because all the teachings contained in Holy Scripture and Holy Tradition are saving. We must be convinced that the future of Romanian society is closely linked to the future of the Christian community.