

## **The Pedagogy of Confession and the Positivity of Sciences in Education**

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### **Abstract**

In the Church, not once we meet a human pedagogy which's finality can be found in the restricted area of human and cultural values, but also the divine-human pedagogy of the Holy Mysteries. In this context man discover that is made after the image of God and has the resemblance his Prototype. The identification of Christian model in education or the formulation of educational ideal represent, from this point of view, more that an outside understanding of our nature (after the positivist principles of neo-humanists sciences) but is means a definition of educational process in the light of the holy work of the Church, beyond any attempt of objectification of her teaching.

The sin is not only a religious concept, unapproachable for the maximum of scientific objectivity from the theory of education, but most of all an accidental reality, a state of man that is in disagreement with his own nature and with God. Therefore, the education has the purpose to heal the slipping to the sin, the nonsense of our existence and to redirect our existence to the divine-human model of life. The emphasis that Christian education puts to the virtue of repentance is based on the Church's teaching about man and his finality can be found, not in the imperative act of confession, but in the sign and in the light of divine grace.